



# THE INTERSECTION OF EDUCATION & COMMUNITY ENGAGEMENT

## INTERPROFESSIONAL EDUCATION AT ROSALIND FRANKLIN UNIVERSITY: LESSONS LEARNED FROM BUILDING AN IP CULTURE AND COMMUNITY

APRIL 1, 2022 12:00 PM - 1:00 PM CT

HOSTED BY THE INSTITUTE OF MEDICINE OF CHICAGO



# HOST

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Pat Merryweather, MA



Co-Chair of the Programs Committee &  
Board Director, Institute of Medicine of  
Chicago

Billings Fellow

Executive Director, Project Patient Care

# TODAY'S AGENDA

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**Welcome & Introduction**

**Pat Merryweather-Arges, MA**

*Program support was provided The Portes Foundation in memory of Dr. Les Sandlow, MD, Chicago Medical School*

**Presentation**

**Upcoming Events**

**Rosalind Franklin University Faculty**

**Questions & Answers**

**All**

**Upcoming Programs**

**Pat Merryweather-Arges, MA**



**Closing**

**Pat Merryweather-Arges, MA**

# Today's Speaker's



**Host: Pat Merryweather-Arges, MA**, Executive Director, Project Patient Care; and Programs Committee Co-Chair, and Billings Fellow, IOMC

**Moderator and Session Leader: Dr. James Carlson, PhD, PA-C, CHSE-A**, Vice President for Interprofessional Education and Simulation at Rosalind Franklin University and an Associate Professor in the College of Health Professions and College of Medicine

**Sarah Garber, PhD**, Professor and Director of Interprofessional Studies in the College of Pharmacy at Rosalind Franklin University

**Bob Intine, PhD**, Associate Vice President for Academic and Faculty Affairs at Rosalind Franklin University

**Wendy Rheault PT, PhD**, FSAHP, FNAP, DipACLM, President and CEO of Rosalind Franklin University



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- **Complete an electronic evaluation**
- **After completing the evaluation you can generate your certificate immediately.**

In support of improving patient care, Rush University Medical Center is jointly accredited by the American Nurses Credentialing Center (ANCC), the Accreditation Council for Pharmacy Education (ACPE), and the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing education for the healthcare team.

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Rush University designates this live activity for 1.0 CE credits in psychology.

# FINANCIAL DISCLOSURES

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## The Intersection of Education and Community Engagement: Interprofessional Education

Building an IP Workforce of the Future: Vision, Culture, and Community



Rush University

Financial Disclosures: James Carlson, Sarah Garber, Wendy Rheault, Bob Intine, Sandra Larson, Nancy Parsley, Archana Chatterjee, Jan Odiaga, Cheryl Rucker-Whitaker, Pat Merryweather-Arges, Tran H. Tran, and Deborah Hodges

The planners, editors, faculty and reviewers of this activity have no relevant financial relationships to disclose. This presentation was created without any commercial support.

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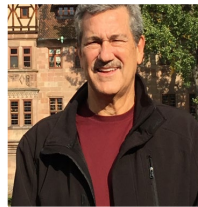
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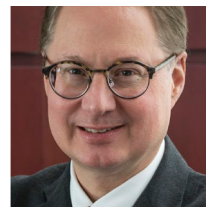
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# ABOUT US

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The Institute of Medicine of Chicago is an independent organization of distinguished leaders in the health field who collaborate to improve the health of the public. Drawing upon the expertise of a diverse membership and other regional leaders, the IOMC addresses critical health issues through a range of interdisciplinary approaches including education, research, communication of trusted information, and community engagement.



# Upcoming Session in this Series



Three future sessions provide a deeper dive into:

April 8, 2022: Addressing health equity through community engagement: education, outreach, and partnerships

April 22, 2022: Leveraging the power of research to improve community health and wellness

April 29, 2022: Building networks to solve critical nursing workforce needs in the greater Chicago metropolitan region



IOMC Annual Meeting  
VenueSix 10  
June 30, 2022

**New Date**

**INSTITUTE OF MEDICINE OF CHICAGO**



# **IOMC 2022 AWARDS**

Excellence in Healthcare, Public Health and Population Health

**Nominations  
Due  
May 2-4, 2022\***  
[More details here>](#)



# Intersectionality of Education and Community Engagement

April 1, 2022





# Interprofessional Education

Building an IP Workforce of the Future: Vision, Culture, and Community

April 1, 2022

# Session Objectives

- Identify important outcomes and processes to consider when building a culture of interprofessionalism and collaboration within an academic healthcare setting
- Explore the impact of interprofessional education and collaboration on the future healthcare workforce and communities they serve
- Describe future trends in healthcare delivery and models of interprofessional education

# Panelist Introductions

Wendy Rheualt, PT, PhD, FASAHP, FNAP, DiPACLM: President and CEO of Rosalind Franklin University

Sarah Garber, PhD: Professor and Director of Interprofessional Studies in the College of Pharmacy at Rosalind Franklin University

Robert Intine, PhD: Associate Vice President for Academic and Faculty Affairs at Rosalind Franklin University

Jim Carlson, PhD, PA-C, CHSE-A: Vice President for Interprofessional Education and Simulation Rosalind Franklin University

# Establishing a Vision for Interprofessional Education and Collaborative Practice

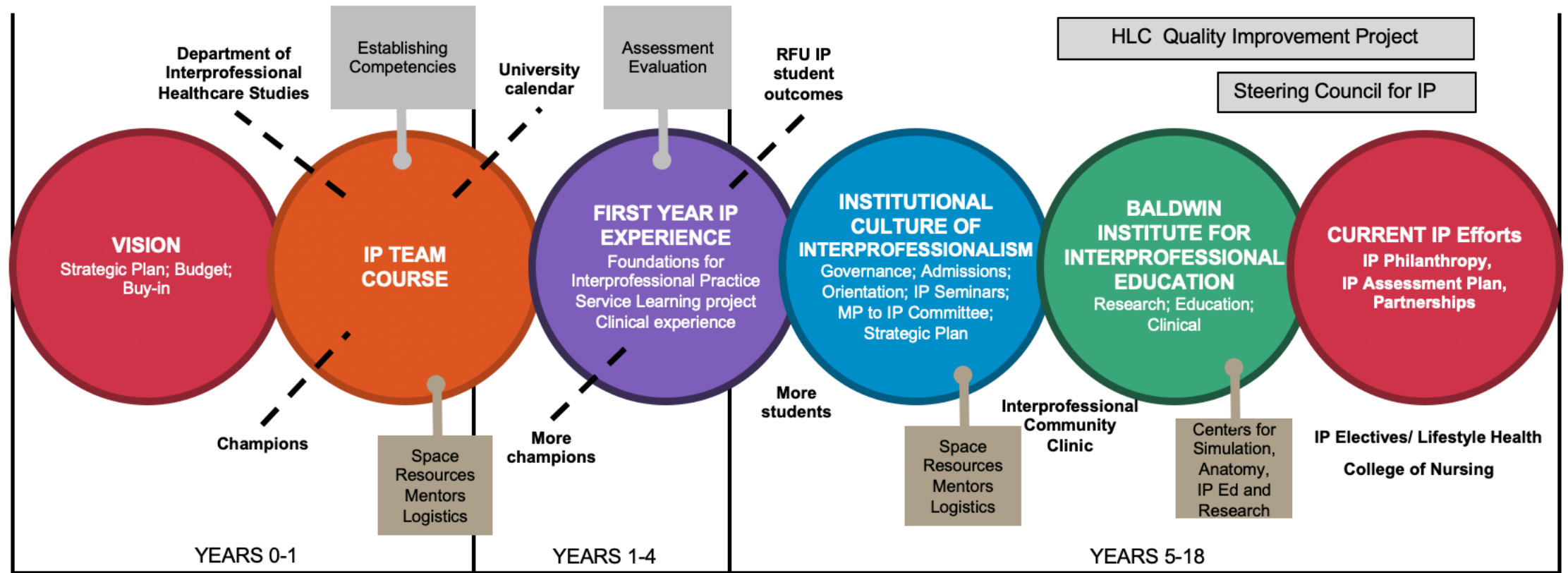


## Panel Questions:

- Why does interprofessionalism matter and why did RFU choose to incorporate interprofessionalism into the mission and vision of the university?
- What actions were needed to implement that vision?
- What were some opportunities/ challenges with implementing that vision?



# Interprofessional Timeline at RFUMS



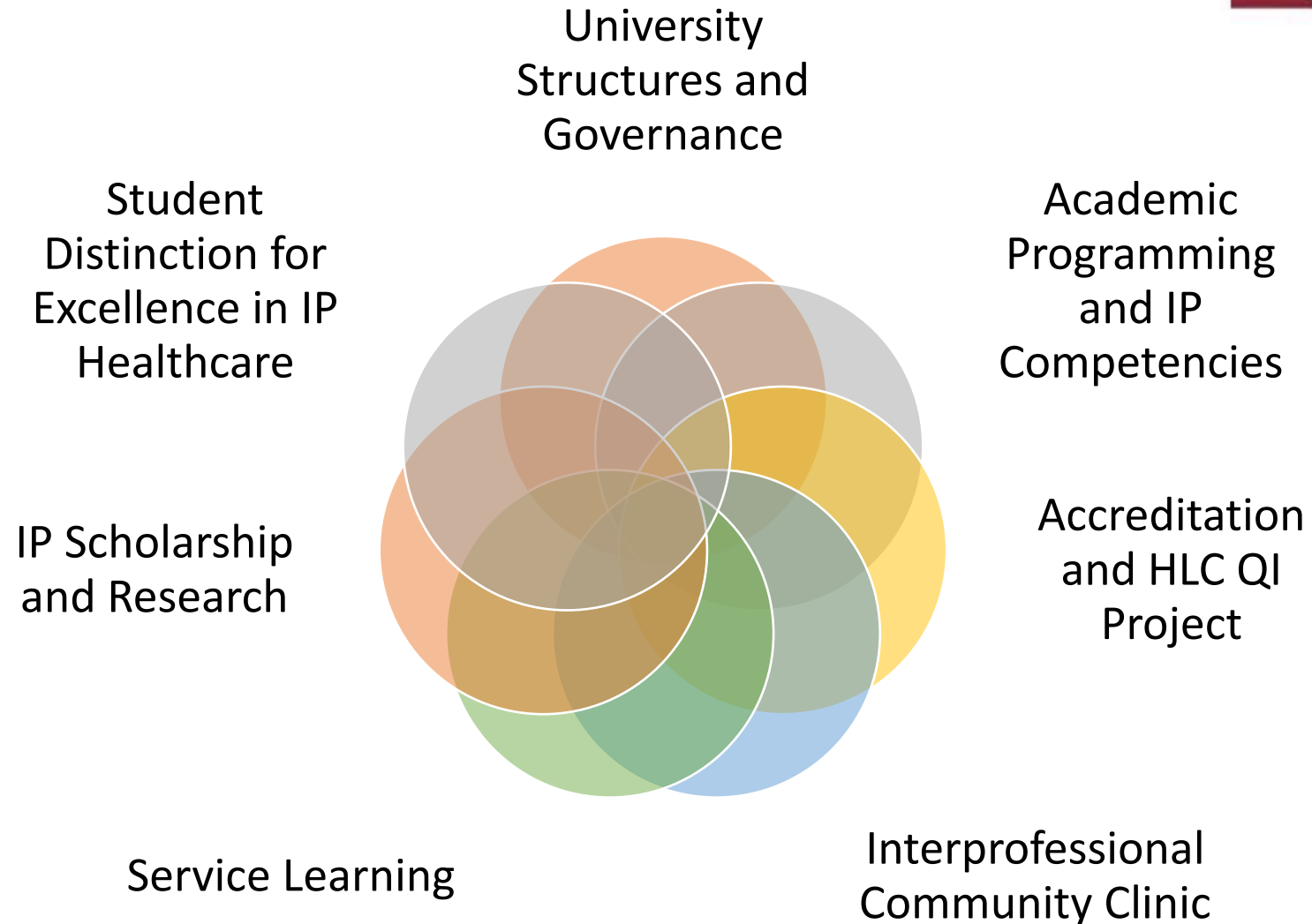
# Building the Interprofessional Culture



## Panel Questions:

- How was the interprofessional culture built within the RFU community? What programs were put in place?
- In what ways has IP been integrated into how RFU engages our external community?
- What are important outcomes/ evidence of success ?

# Building the Interprofessional Culture



# DeWitt C. Baldwin Institute for Interprofessional Education



- Advance the university's focus on the quadruple aim of healthcare and quadruple aim of higher education through optimal team practice and interprofessionalism
- Support, advance, and sustain innovative academic resources and curriculum essential to IP education and practice at RFU

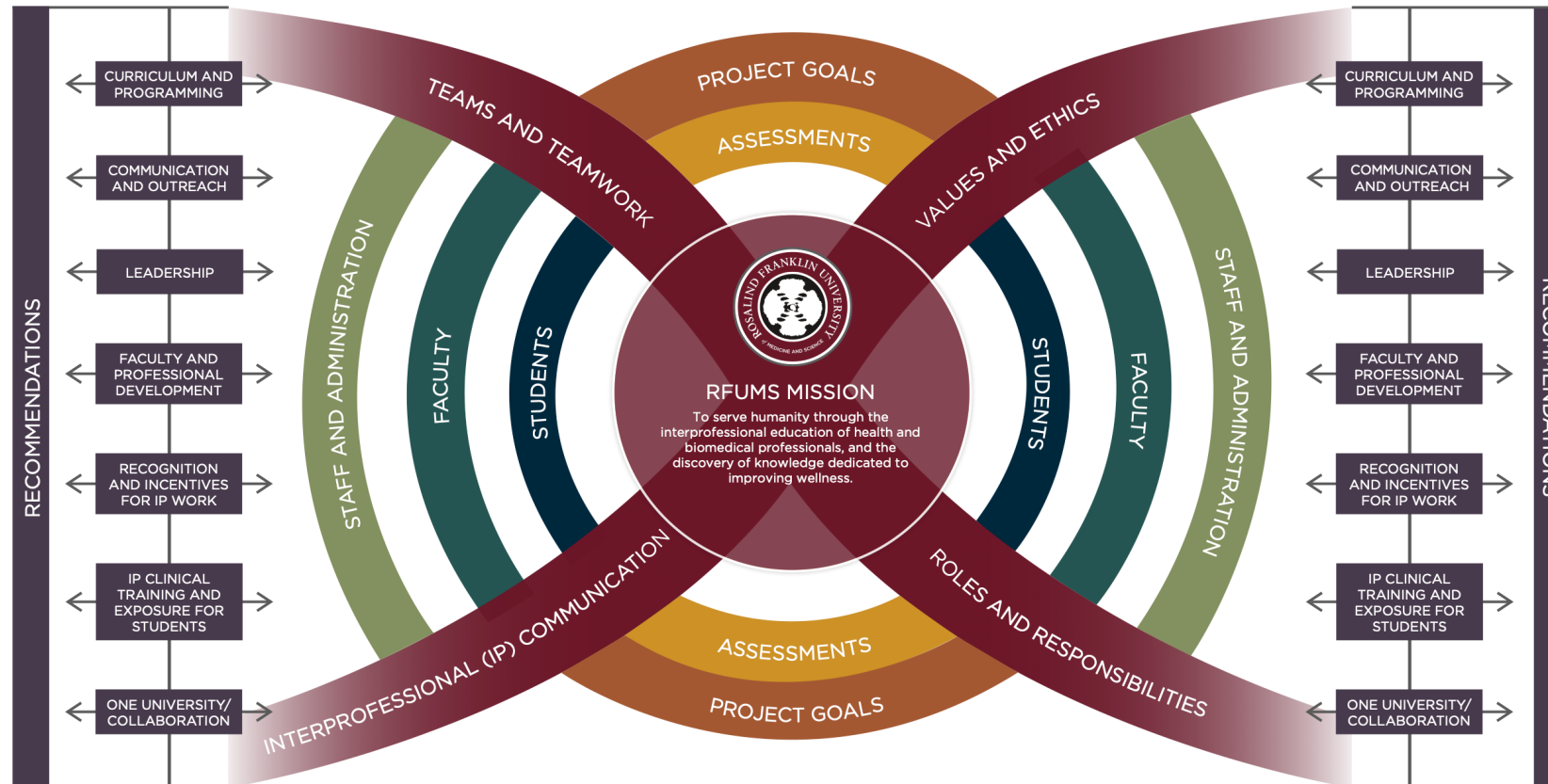


# Outcomes: Evidence of Success

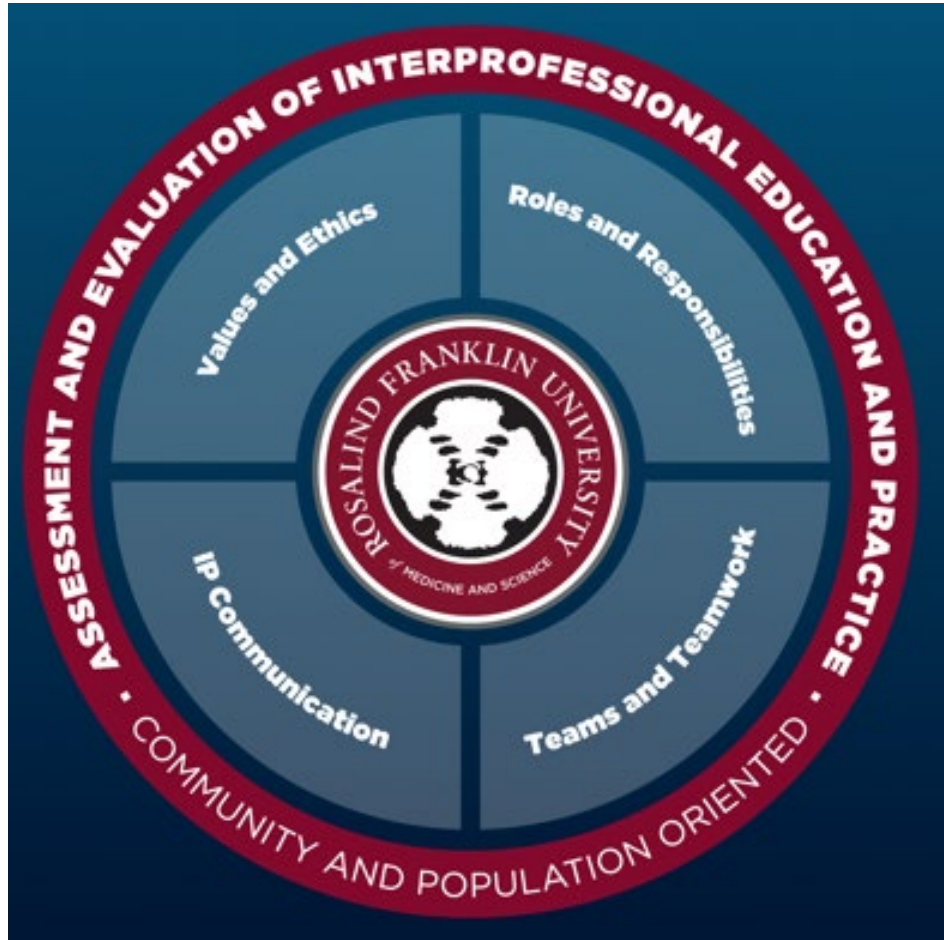


ROSALIND FRANKLIN  
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INTERPROFESSIONAL LEARNING OUTCOMES FOR ALL GRADUATES:  
THE RFUMS QUALITY INITIATIVE PROJECT

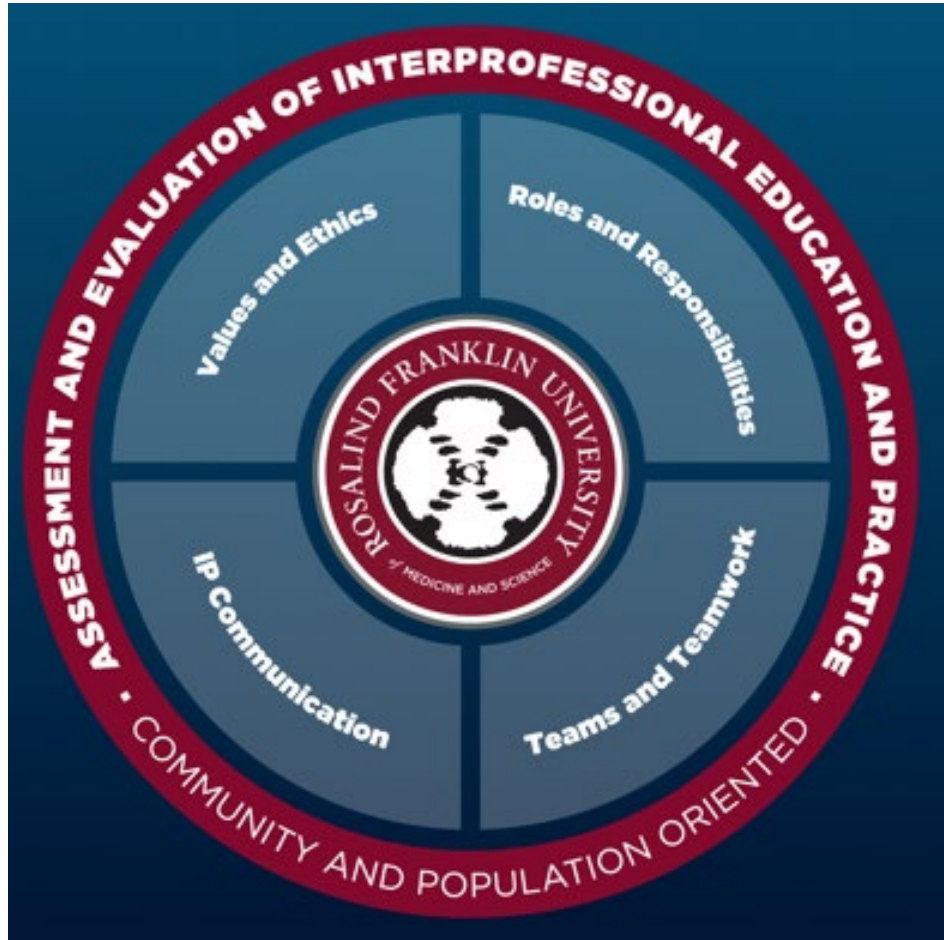


# Academic Outcomes and Evidence of Success



- As of 2022, IPEC competencies are present in 58% of RFU courses
- All colleges/clinical programs report some level of IPEC competency engagement and assessment of IP competencies
- There is robust evidence of scaffolding (systematic engagement at multiple points in education) of all IPEC competencies between pre-clinical and clinical education in RFU programs.

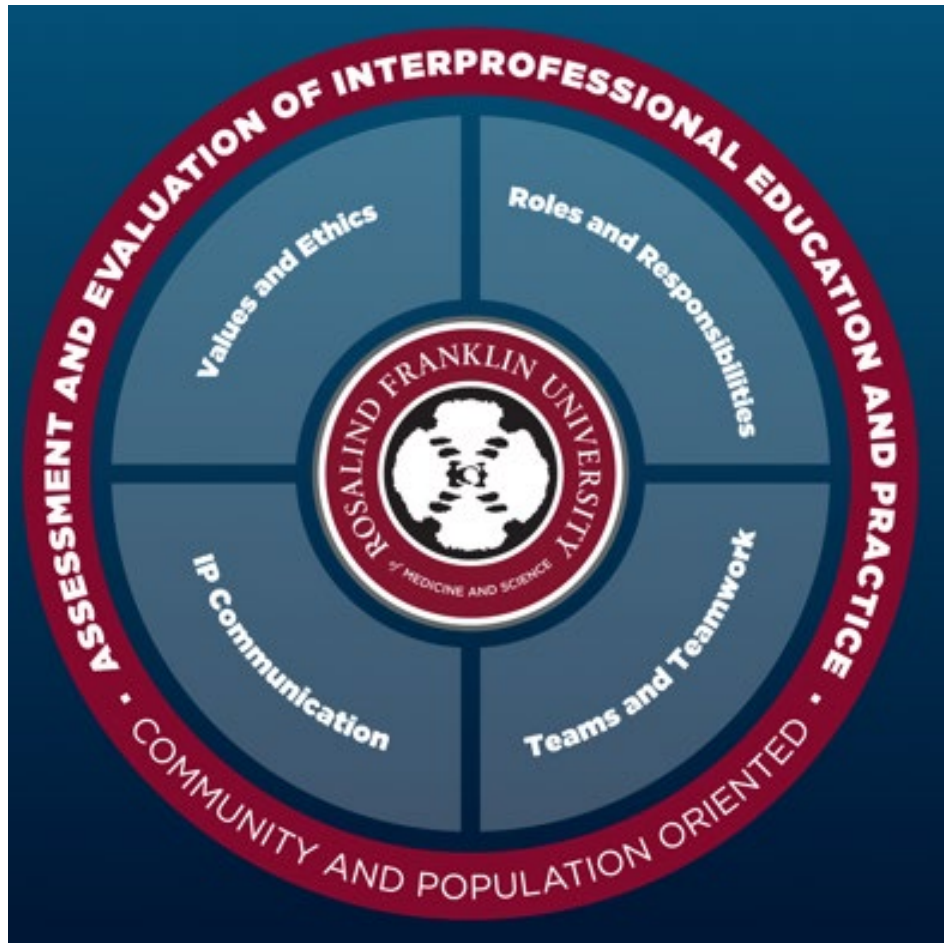
# RFU Culture and Community Outcomes and Evidence of Success



- Faculty and staff onboarding and development are done in an interprofessional framework and incorporate interprofessional elements
- Interprofessional elements are incorporated into workload assignment and evaluation
- Co-curricular opportunities ( student organizations, Interprofessional Community Clinic, service learning, etc.) are interprofessional in focus and well received by the RFU and external communities



# Student Distinction for Excellence in Interprofessional Healthcare: Evidence of Success



# Sustaining the IP Mission

*Continuing to build the healthcare workforce of the future*

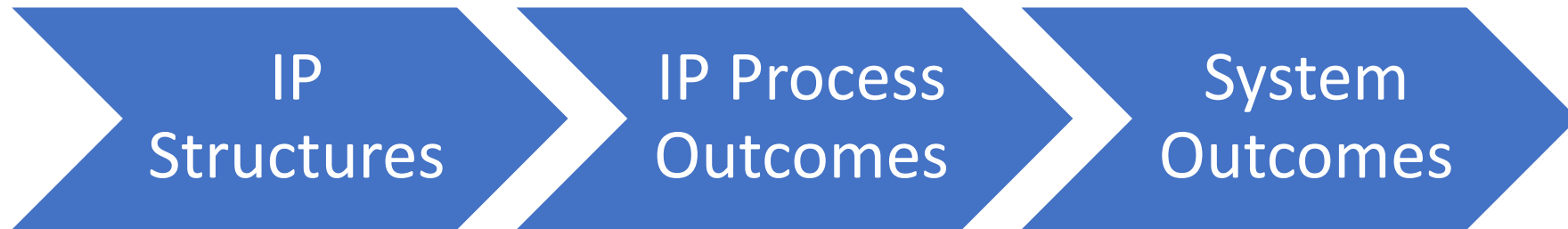


## Panel Questions:

- As of 2022, does an IP focus continue to be relevant to healthcare delivery and patient care?
- What changes in healthcare delivery do you see now or foresee that will impact the way we train healthcare teams and provide patient care?
- What are important outcomes/ evidence for success as we look ahead?



# The Evolving RFU IP Model



- University Level Administration, Governance, Strategy, Divisions
- Colleges, Programs , and IP Courses
- IP Co-Curricular Activities
- Research initiatives
- Community initiatives

## IPEC Objectives

- Teams and Teamwork
- Roles and Responsibilities
- Communication
- Values and Ethics

## Quadruple Aim (Healthcare)

- Population/ Patient Health
- Patient Satisfaction
- Reduce Healthcare Cost
- Improve provider morale and resiliency

## Quadruple Aim (Higher Ed)

- Student Learning
- Student Satisfaction
- Reduce Educational Cost
- Improve student morale and resiliency

# Attendee Discussion



What questions do you have for the panel?

As you look at your institution:

- Is/ how is IP relevant to your culture and those you serve?
- What changes do you foresee in your institution where an IP focus might impact the work you do?
- How will you measure your success?

# Thank you and future sessions



Today's session is a sample and introduction to IP and its impact on the healthcare community, workforce, and patients. Three future sessions provide a deeper dive into:

April 8, 2022: Addressing health equity through community engagement: education, outreach, and partnerships

April 22, 2022: Leveraging the power of research to improve community health and wellness

April 29, 2022: Building networks to solve critical nursing workforce needs in the greater Chicago metropolitan region

# QUESTIONS

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Please use the Chat Box or the Questions Box to submit questions and comments.



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# Thank you for attending this virtual program

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# THANK YOU

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